IPEDS²⁰²³⁻²⁴ Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P1688471

Completions 2023-24

Institution: Baker College (168847)

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- · Revised FAQ regarding what certificates should be reported
- · Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- · Added FAQ regarding experimental site participants
- · Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- · Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: <u>Survey Materials</u>.

To access your prior year data submission for this component: Reported Data

User ID: P1688471

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program	
01.8301			Men	0	0	0	1	0	0	0	1	0	2		
Veterinary/Animal Health Technology/Technician and	3 - Associate's degree	1	Women	0	5	0	0	0	0	43	3	1	52		
Veterinary Assistant			Total	0	5	0	1	0	0	43	4	1	54	No	
11.0201			Men	0	0	0	0	0	0	6	1	0	7		
Computer	5 - Bachelor's degree	1	Women	0	0	1	0	1	0	2	0	0	4		
Programming/Programmer, General			Total	0	0	1	0	1	0	8	1	0	11	Yes	
11.0204			Men	0	0	0	0	0	0	4	0	0	4		
Computer Game Programming	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	0	6	0	0	6	Yes	
11.0701			Men	0	1	0	1	0	0	12	0	1	15		
Computer Science	5 - Bachelor's degree	1	Women	0	0	1	1	0	0	1	0	0	3		
14 4000			Total	0	1	1	2	0	0	13	0	1	18	Yes	
11.1003 Computer and Information Systems			Men	0	1	0	0	3	0	20	2	0	26		
Security/Auditing/Information	5 - Bachelor's degree	1	Women	0	0	0	1	0	0	2	0	0	3		
urance			Total	0	1	0	1	3	0	22	2	0	29	Yes	
11.1003			Men	0	0	0	0	0	0	0	0	0	0		
Computer and Information Systems Security/Auditing/Information	/ - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0		
Security/Auditing/Information			Total	0	0	0	0	0	0	0	0	0	0	Yes	
12.0501	2 - Awards of at least		Men	0	0	0	0	0	0	0	0	0	0		
Baking and Pastry	estry 900 but less than 1,800 1	1	Women	0	0	0	0	0	0	0	0	0	0		
Arts/Baker/Pastry Chef			Total	0	0	0	0	0	0	0	0	0	0	No	
12.0501	3 - Associate's degree			Men	0	0	0	0	0	0	0	1	0	1	
Baking and Pastry		1	Women	0	1	0	0	0	0	13	1	0	15		
Arts/Baker/Pastry Chef			Total	0	1	0	0	0	0	13	2	0	16	No	
			Men	0	2	0	0	0	0	11	0	0	13		
2.0503 Sulinon / Arto /Chof Training 3 -	03 ary Arts/Chef Training 3 - Associate's degree	1	Women	0	2	0	0	0	0	6	0	0	8		
Culliary Arts/Cher Haining			Total	0	4	0	0	0	0	17	0	0	21	No	
12.0504			Men	0	0	0	0	0	0	0	0	0	0		
Restaurant, Culinary, and Catering	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0		
Management/Manager			Total	0	0	0	0	0	0	0	0	0	0	No	
10.0101			Men	0	0	0	0	0	0	0	0	0	0		
13.0101 Education, General	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	Yes	
10 1000			Men	0	0	0	0	0	0	1	0	0	1		
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	9	2	0	11		
			Total	0	0	0	0	0	0	10	2	0	12	Yes	
13.1202	6 - Postbaccalaureate		Men	0	0	0	0	0	0	0	0	0	0		
Elementary Education and Teaching	certificates	1	Women	0	0	0	0	0	0	0	0	0	0		
,			Total	0	0	0	0	0		0	0	0	0	Yes	
13.1205			Men	0	0	0	0	0		0	0	0	0		
Secondary Education and Teaching	5 - Bachelor's degree	1	Women	0	0	0	0	0		2	0	0	2		
			Total	0	0	0	0	0	0	2	0	0	2	Yes	
13.1205	6 - Postbaccalaureate		Men	0	0	0	0	1	0	0	0	0	1		
Secondary Education and Teaching	certificates	1	Women	0	0	0	0	0		0	0	0	0		
			Total	0	0	0	0	1	0	0	0	0	1	Yes	
13.1210	od Education and 6 - Postbaccalaureate 1 Wo		Men	0	0	0	0	0		0	0	0	0		
Early Childhood Education and Teaching		Women	0	0	0	0	0		0	0	0	0			
			Total	0	0	0	0	0		0	0	0	0	Yes	
14.1001			Men	0	0	0	0	0		0	0	0	0		
Electrical and Electronics	5 - Bachelor's degree	1	Women	0	0	0	0	0		0	0	0	0		
ingineering		Total	0	0	0	0	0	0	0	0	0	0	No		
14.1901	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		

3/7/25, 8:11 AM

IPEDS Prior Year Data Revision System

7/20, 0.117 (0)																		
			Total	0	0	0	0	0	0	0	0	0	0	No				
15.0407			Men	0	3	0	0	0	0	15	1	0	19					
Mechatronics, Robotics, and	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0					
Automation Engineering Technology/Technician			Total	0	3	0	0	0	0	15	1	0	19	No				
			Men	0	0	0	0	0	0	0	0	0	0					
19.0706	3 - Associate's degree	1	Women	0	0	0	0	2	0	4	0	0	6					
Child Development	3 Associates degree		Total	0	0	0	0	2	0	4	0	0	6	Yes				
														res				
19.0706			Men	0	0	0	0	0	0	0	0	0	0					
Child Development	5 - Bachelor's degree	1	Women	0	0	0	0	3	0	10	1	0	14					
			Total	0	0	0	0	3	0	10	1	0	14	Yes				
19.0707			Men	0	0	0	0	1	0	1	0	0	2					
Family and Community Services	5 - Bachelor's degree	1	Women	0	0	0	0	2	0	11	1	0	14					
· · · · · · · · · · · · · · · · · · ·			Total	0	0	0	0	3	0	12	1	0	16	Yes				
20.01.01			Men	0	0	0	0	0	0	2	0	0	2					
22.0101 _aw	17 - Doctor's degree - research / scholarship	1	Women	0	0	0	2	0	0	2	0	0	4					
	research / senoiarship	Total	0	0	0	2	0	0	4	0	0	6	Yes					
			Men	0	0	0	0	1	0	10	1	0	12					
24.0102	3 - Associate's degree	1	Women	0	0	0	0	3	0	30	0	0	33					
General Studies	,		Total	0	0	0	0	4	0	40	1	0	45	Yes				
			Men	0	0	0	0	0	0	40	1	0	5					
24.0102	5 - Bachelor's degree	1	Women	0	2	0	0	4	0	18	2	1	27					
General Studies	S - Dachelol S deglee	ľ												Var				
			Total	0	2	0	0	4	0	22	3	1	32	Yes				
2.0101			Men	0	1	0	0	0	0	2	0	0	3					
Psychology, General	5 - Bachelor's degree	1	Women	0	3	1	0	6	0	30	2	0	42					
			Total	0	4	1	0	6	0	32	2	0	45	Yes				
12.2804	ational 7 - Master's degree			Men	0	1	0	0	0	0	0	0	0	1				
ndustrial and Organizational		1	Women	0	0	0	0	2	0	4	2	0	8					
Psychology			Total	0	1	0	0	2	0	4	2	0	9	Yes				
			Men	0	1	0	0	0	0	4	0	0	5					
43.0102	3 - Associate's degree	1	Women	0	1	0	0	0	0	7	0	0	8					
Corrections			Total	0	2	0	0	0	0	11	0	0	13	Yes				
			Men	0	0	0	0	2	0	0	0	0	2					
43.0102	5 - Bachelor's degree 1	- Bachelor's degree	1	Women	0	0	0	0	0	0	5	1	0	6				
Corrections	5 Daticions degree		Total	0	0	0	0	2	0	5	1	0	8	Yes				
													2	165				
17.0604	2 - Awards of at least		Men	0	1	0	0	0	0	1	0	0						
Automobile/Automotive Mechanics Fechnology/Technician	900 but less than 1,800 clock hours	1	Women	0	0	0	0	0	0	0	0	0	0					
	CIOCK HOUIS		Total	0	1	0	0	0	0	1	0	0	2	No				
17.0604							Men	0	1	0	0	1	0	2	2	1	7	
Automobile/Automotive Mechanics	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0					
Technology/Technician			Total	0	1	0	0	1	0	2	2	1	7	No				
47.0613	2 - Awards of at least		Men	0	2	0	0	0	0	8	0	1	11					
Medium/Heavy Vehicle and Truck		1	Women	0	0	0	0	0	0	1	0	0	1					
Fechnology/Technician	clock hours		Total	0	2	0	0	0	0	9	0	1	12	No				
47.0613			Men	0	0	0	0	0	0	7	0	0	7					
Medium/Heavy Vehicle and Truck	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0					
Fechnology/Technician		·	Total	0	0	0	0	0	0	7	0	0	7	No				
			Men	0	0	0	0	0	0	1	0	0	1	110				
18.0508	1b - Awards of 300-899	1																
Velding Technology/Welder	clock hours	1	Women	0	0	0	0	0	0	0	0	0	0					
			Total	0	0	0	0	0	0	1	0	0	1	No				
51.0701			Men	0	0	0	0	0	0	0	0	0	0					
lealth/Health Care	3 - Associate's degree	1	Women	0	0	0	0	0	0	5	0	0	5					
dministration/Management			Total	0	0	0	0	0	0	5	0	0	5	Yes				
1.0701			Men	0	0	1	0	1	0	3	1	0	6					
lealth/Health Care	5 - Bachelor's degree	1	Women	0	2	0	0	4	0	38	5	0	49					
Administration/Management			Total	0	2	1	0	5	0	41	6	0	55	Yes				
51.0701			Men	0	0	0	0	1	0	2	1	0	4					
Health/Health Care		1	Women	0	1	0	1	0	0	9	1	0	12					
Administration/Management			Total	0	1	0	1	1	0	11	2	0	16	Yes				
-	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	103				
1.0707 3 - Associate's degree ealth Information/Medical Records		1	Women	0	1	0	0	2	0	9	2	0	14					

3/7/25, 8:11 AM

IPEDS Prior Year Data Revision System

7,20, 0.117 (0)					ion round	Jula Ho	noioii	oyotom							
			Total	0	1	0	0	2	0	10	2	0	15	Yes	
51 0001	2 - Awards of at least		Men	0	0	0	0	0	0	1	0	0	1		
51.0801 Medical/Clinical Assistant	900 but less than 1,800	1	Women	0	0	0	1	0	0	16	1	0	18		
viculou/ onnicul Assistant	clock hours		Total	0	0	0	1	0	0	17	1	0	19	No	
			Men	0	0	0	0	0	0	2	0	0	2		
51.0803	3 - Associate's degree	1	Women	0	0	0	1	1	0	9	1	0	12		
Occupational Therapist Assistant			Total	0	0	0	1	1	0	11	1	0	14	No	
			Men	0	1	0	0	1	0	13	0	0	15		
51.0806	3 - Associate's degree	1	Women	0	0	0	0	0	0	16	1	1	18		
Physical Therapy Assistant			Total	0	1	0	0	1	0	29	1	. 1	33	No	
-1 0000			Men	0	0	0	0	0	0	1	0	0	1	110	
51.0902 Electrocardiograph	3 - Associate's degree	1	Women	0	0	0	0	0	0	5	3	0	8		
Fechnology/Technician	5 - Associate's degree	1		0	0	0	0	0		6	3		9	Na	
			Total						0			0		No	
51.0907 Medical Radiologic			Men	0	0	0	1	0	0	3	0	0	4		
echnology/Science - Radiation	3 - Associate's degree	1	Women	0	0	0	2	0	0	20	2	0	24		
Therapist			Total	0	0	0	3	0	0	23	2	0	28	No	
1.0907			Men	0	0	0	0	0	0	2	0	0	2		
Nedical Radiologic	5 - Bachelor's degree	1	Women	0	2	0	0	1	0	5	0	0	8		
echnology/Science - Radiation	5 Duoneior 5 degree														
herapist			Total	0	2	0	0	1	0	7	0	0	10	No	
1.0909			Men	0	0	0	0	0	0	3	0	0	3		
Surgical Technology/Technologist	3 - Associate's degree	1	Women	0	0	0	0	0	0	11	0	0	11		
			Total	0	0	0	0	0	0	14	0	0	14	No	
51.0910			Men	0	0	0	0	0	0	0	0	0	0		
Diagnostic Medical	3 - Associate's degree	1	Women	0	1	0	0	0	0	10	0	0	11		
Sonography/Sonographer and Jltrasound Technician	J J		Total	0	1	0	0	0	0	10	0	0	11	No	
				0	0	0	0	0			0	0	0	110	
1.2306	5 5 1 1 1 1		Men	-				-	0	0					
Occupational Therapy/Therapist	st 5 - Bachelor's degree	1	Women	0	0	0	0	1	0	11	0	0	12		
			Total	0	0	0	0	1	0	11	0	0	12	No	
51.2306			Men	0	0	0	0	0	0	1	0	0	1		
Occupational Therapy/Therapist	7 - Master's degree	1	Women	0	0	0	0	1	0	14	0	0	15		
			Total	0	0	0	0	1	0	15	0	0	16	Yes	
1 2002				Men	0	0	0	0	0	0	0	0	0	0	
51.3203 Nursing Education	7 - Master's degree	1	Women	0	0	0	0	0	0	5	1	0	6		
			Total	0	0	0	0	0	0	5	1	0	6	Yes	
51.3801			Men	0	0	0	0	0	0	11	0	0	11		
Registered Nursing/Registered	5 - Bachelor's degree	1	Women	0	7	0	0	10	0	102	9	1	129		
lurse			Total	0	7	0	0	10	0	113	9	1	140	No	
52.0201			Men	0	0	0	0	0	0	3	0	0	3		
Business Administration and	3 - Associate's degree	1	Women	0	1	0	0	0	0	5	0	0	6		
Janagement, General			Total	0	1	0	0	0	0	8	0	0	9	Yes	
			Men	0	3	0	1	3	1	19	5	0	32	103	
52.0201	E. Doobolor's domas	1													
Business Administration and Management, General	5 - Bachelor's degree	1	Women	0	3	0	1	15	0	63	8	2	92	V	
			Total	0	6	0	2	18	1	82	13		124	Yes	
52.0201			Men	0	0	0	0	0	0	5	1	0	6		
Business Administration and	7 - Master's degree	1	Women	0	0	0	1	1	0	16	0	0	18		
Management, General			Total	0	0	0	1	1	0	21	1	0	24	Yes	
52.0201	17 Dectoria de more		Men	0	0	0	2	1	0	3	0	0	6		
Business Administration and	17 - Doctor's degree - research / scholarship	1	Women	0	0	0	0	2	0	3	0	0	5		
lanagement, General	securenty contraining		Total	0	0	0	2	3	0	6	0	0	11	Yes	
2.0203			Men	0	0	0	0	0	0	2	0	0	2		
ogistics, Materials, and Supply	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	4	0	0	4		
hain Management			Total	0	0	0	0	0	0	6	0	0	6	Yes	
			Men	0	0	0	0	0	0	0	0	0	0		
2.0301	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0		
ccounting			Total	0	0	0	0	0	0	0	0	0	0	Yes	
														res	
2.0301	E Dash I I I		Men	0	0	0	0	0	0	4	1	0	5		
Accounting	5 - Bachelor's degree	1	Women	0	1	0	1	2	0	18	0	0	22		
			Total	0	1	0	1	2	0	22	1	0	27	Yes	
	7 - Master's degree 1	1	Men	0	0	0	0	0	0	1	0	0	1		
Accounting															

3/7/25, 8:11 AM

IPEDS Prior Year Data Revision System

			Total	0	1	0	0	1	0	4	0	0	6	Yes	
52.0801			Men	0	0	0	0	1	0	5	0	0	6		
Finance, General	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	1	0	8	0	0	9	Yes	
52.0804			Men	0	0	0	1	0	0	0	0	0	1		
Financial Planning and Services	7 - Master's degree	1	Women	0	0	0	0	1	0	3	0	0	4		
· ····································			Total	0	0	0	1	1	0	3	0	0	5	Yes	
52.1001			Men	0	1	0	0	1	0	2	0	0	4		
Human Resources Management/Personnel	5 - Bachelor's degree	1	Women	0	1	0	0	3	0	17	3	0	24		
Administration, General			Total	0	2	0	0	4	0	19	3	0	28	Yes	
52.1001	7 - Master's degree 1		Men	0	0	0	0	0	0	0	0	0	0		
Human Resources Management/Personnel		7 - Master's degree	1	Women	0	0	0	0	0	0	2	0	0	2	
Administration, General			Total	0	0	0	0	0	0	2	0	0	2	Yes	
52.1201			Men	0	1	1	0	1	0	6	0	0	9		
Management Information Systems,	7 - Master's degree	1	Women	0	0	0	0	0	0	3	1	0	4		
General			Total	0	1	1	0	1	0	9	1	0	13	Yes	
52.1401			Men	0	0	0	1	0	0	1	1	0	3		
Marketing/Marketing Management,	5 - Bachelor's degree	1	Women	0	0	0	0	2	0	10	0	0	12		
General			Total	0	0	0	1	2	0	11	1	0	15	Yes	
52.1401			Men	0	0	0	0	0	0	0	0	0	0		
Marketing/Marketing Management,	arketing/Marketing Management, 7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0		
General			Total	0	0	0	0	0	0	0	0	0	0	Yes	

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours	1b											
Men		0	0	0	0	0	0	1	0	0	1	3
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	1	0	0	1	4
Awards of at least 900 but less than 1,800 clock hours	2											
Men		0	3	0	0	0	0	10	0	1	14	10
Women		0	0	0	1	0	0	17	1	0	19	12
Total		0	3	0	1	0	0	27	1	1	33	22
Associate's degree	3											
Men		0	8	0	2	3	0	75	6	1	95	79
Women		0	12	0	3	8	0	193	13	2	231	300
Total		0	20	0	5	11	0	268	19	3	326	379
Bachelor's degree	5											
Men		0	7	1	3	12	1	99	12	1	136	239
Women		0	21	3	4	54	0	364	34	4	484	653
Total		0	28	4	7	66	1	463	46	5	620	892
Postbaccalaureate certificates	6											
Men		0	0	0	0	1	0	0	0	0	1	0
Women		0	0	0	0	0	0	0	0	-	0	1
Total		0	0	0	0	1	0	0	0	0	1	1
Master's degree	7											
Men		0	2	1	1	2	0	15	2		23	30
Women		0	2		2	6	0	59	5		74	111
Total Doctor's degree - research / scholarship	17	0	4	1	3	8	0	74	7	0	97	141
Men		0	0	0	2	1	0	5	0	0	8	7
Women		0	0	0	2	2	0	5	0		9	5
Total		0	0	0	4	3	0	10	0	0	17	12
Grand Total Men		0	20	2	8	19	1	205	20	3	278	368

3/7/25, 8:11 AM				IPEDS F	Prior Year D	ata Revisio	n System				
Grand Total Women	0	35	3	12	70	0	638	53	6	817	1,083
Grand Total	0	55	5	20	89	1	843	73	9	1,095	1,451
PY Grand Total Men	0	16	1	6	31	1	284	27	2		368
PY Grand Total Women	0	60	3	12	116	1	801	88	2		1,083
PY Grand Total	0	76	4	18	147	2	1,085	115	4		1,451

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Wome	n	
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
U.S. Nonresident		0		0	0
Hispanic/Latino	20	20	35	35	55
American Indian or Alaska Native	2	2	3	3	5
Asian	8	8	12	12	20
Black or African American	19	19	69	70	88
Native Hawaiian or Other Pacific Islander	1	1		0	1
White	204	205	634	638	838
Two or more races	20	20	53	53	73
Race and ethnicity unknown	3	3	6	6	9
TOTAL AWARDS	277	278	812	817	1,089
PY TOTAL AWARDS	368		1,081		1,449

Gender Unknown or Another Gender than Provided Categories

• The 'gender unknown' category is to report students for whom the institution does not know a gender.

• Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate stu	dents:
0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
۲	No, my institution does not collect data on another gender

Graduate students:

0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
۲	No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Undergraduate students	Graduate students	Total	PY Total
Grand	i total			1,089	1,449
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			1,089	1,449

IPEDS Prior Year Data Revision System

⁽¹⁾You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Baker College (168847) Awards of 300-899

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or

- 9-29 semester or trimester credit hours, or

- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Report Hispanic/Latino individuals of any race as Hispanic/Latino

· Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	1	1
Women		0
TOTAL	1	1
PY TOTAL	4	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino		0
American Indian or Alaska Native		0
Asian		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	1	1
Two or more races		0
Race and ethnicity unknown		0
TOTAL	1	1

	Number of Students	Total Awards
Under 18		
18-24	1	
25-39		
40 and Above		
Age Unknown		
TOTAL	1	1

Institution: Baker College (168847) Awards of 900 or more

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or

- 30 or more semester or trimester credit hours, or

- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Report Hispanic/Latino individuals of any race as Hispanic/Latino

· Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	14	14
Women	19	19
TOTAL	33	33
PY TOTAL	22	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino	3	3
American Indian or Alaska Native		0
Asian	1	1
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White	27	27
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	33	33

	Number of Students	Total Awards
Under 18		
18-24	29	
25-39	2	
40 and Above	2	
Age Unknown		
TOTAL	33	33

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	95	95
Women	231	231
TOTAL	326	326
PY TOTAL	379	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
<u>Hispanic/Latino</u>	20	20
American Indian or Alaska Native		0
Asian	5	5
Black or African American	11	11
Native Hawaiian or Other Pacific Islander		0
White	268	268
Two or more races	19	19
Race and ethnicity unknown	3	3
TOTAL	326	326

🚯 By Age

	Number of Students	Total Awards
Under 18		
18-24	206	
25-39	101	
40 and Above	19	
Age Unknown		
TOTAL	326	326

User ID: P1688471

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	136	136
Women	484	484
TOTAL	620	620
PY TOTAL	892	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino	28	28
American Indian or Alaska Native	4	4
Asian	7	7
Black or African American	66	66
Native Hawaiian or Other Pacific Islander	1	1
White	463	463
Two or more races	46	46
Race and ethnicity unknown	5	5
TOTAL	620	620

	Number of Students	Total Awards
Under 18		
18-24	150	
25-39	338	
40 and Above	132	
Age Unknown		
TOTAL	620	620

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	23	23
Women	74	74
TOTAL	97	97
PY TOTAL	141	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino	4	4
American Indian or Alaska Native	1	1
Asian	3	3
Black or African American	8	8
Native Hawaiian or Other Pacific Islander		0
White	74	74
Two or more races	7	7
Race and ethnicity unknown		0
TOTAL	97	97

	Number of Students	Total Awards
Under 18		
18-24	11	
25-39	65	
40 and Above	21	
Age Unknown		
TOTAL	97	97

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	8	8
Women	9	9
TOTAL	17	17
PY TOTAL	12	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino		0
American Indian or Alaska Native		0
Asian	4	4
Black or African American	3	3
Native Hawaiian or Other Pacific Islander		0
White	10	10
Two or more races		0
Race and ethnicity unknown		0
TOTAL	17	17

	Number of Students	Total Awards
Under 18		
18-24		
25-39	4	
40 and Above	13	
Age Unknown		
TOTAL	17	17

User ID: P1688471

Institution: Baker College (168847)

Postbaccalaureate and

post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	1	1
Women		0
TOTAL	1	1
PY TOTAL	1	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident		0
Hispanic/Latino		0
American Indian or Alaska Native		0
Asian		0
Black or African American		1
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	1	1

🕕 By Age

	Number of Students	Total Awards
Under 18		
18-24		
25-39		
40 and Above	1	
Age Unknown		
TOTAL	1	1

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was p	This survey component was prepared by:					
Ke	eyholder	0	SFA Contact	0	HR Contact	
O Fir	nance Contact	0	Academic Library Contact	0	Other	
Name: V	oula Erfourth					
Email: vo	oula.erfourth@baker.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.00 hours	3.00 hours	1.00 hours
Other offices	hours	hours	0.00 hours	0.00 hours

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or https://www.new.org at 1-877-225-2568 or <a href="https://www.new.org"/https://www

Summary of Completions Data

Award Level	Number of t	Number of Completions		
	1 st major	2 st major		
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	1	0		
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	33	0		
3 - Associate's degree	326	0		
5 - Bachelor's degree	620	0		
6 - Postbaccalaureate certificates	1	0		
7 - Master's degree	97	0		
17 - Doctor's degree - research / scholarship	17	0		
Total number of degrees and certificates	1,095	0		

Summary of Completers Data

	Number of Students		
	Men Women Total		Total
All Completers	277	812	1,089

Edit Report

Completions

There are no errors for the selected survey and institution.